

### Program Description/Textbook or Print Instructional Material

Vendor:	Glencoe/McGraw-Hill	Web Address:	http://www.glencoe.com
Title:	FOOD FOR TODAY		
Author:	Kowtaluk, Kopan	Copyright:	2004
ISBN:	0078462924	Course/Content Area:	FOOD & NUTRITION
Intended Grade or Level:	9-12	Readability Level:	9-10 Dale Chall
List Price:	N/A	Lowest Wholesale Price:	41.49

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

#### FEATURES\*

**\*DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### Content

*Food for Today* presents all the fundamental concepts for a foods and nutrition course. The content address nutrients needed by humans, food and fitness, the kitchen workplace, tools, recipes and cooking methods. Consumer skills, shopping for food, using convenience foods, selection of food products, and preparation of foods, including food preservation and cooking outdoors are all included. Foods of the world are addressed, as are careers in foods and nutrition.

#### Student Experiences

*Food for Today* is designed to help all students develop the basic knowledge and skills of the kitchen. The to-the-point narrative, variety of photographs, charts and infographics helps students of all ability levels learn healthy nutrition and the skills of wise food selection and preparation. Foods labs called Recipe File actively involve students in food preparation. Careers having to do with food—from etiquette consultant to pastry chef expand student’s knowledge of the foods industry. The foods content is connected to health, math, language arts and social studies—from converting temperatures to teen consumerism to nonverbal communication. Section reviews within each chapter helps students gauge their own mastery of lesson concepts. Students will be actively involved in discussion, outlining, small group projects, and listening to guest speakers—all suggested in the annotations of the Teacher Wraparound Edition.

#### Assessment

*Food for Today* includes several assessment instruments to support instruction. Students relate & apply their knowledge of food concepts developed in each Section within a Chapter in Section Review & Activities. Likewise, each Chapter ends in Review and Activities where students check their knowledge recall as well as think critically and problem solve in Working In The Lab and Thinking Critically. Students apply their mastery of content in real world problems in Making Decisions and Solving Problems. The Teacher Resource Guide provides chapter and unit tests for formal evaluation. These tests are also available in **ExamView®** computer test generator where teachers may edit tests and add their own questions dependent on their own lesson plans. Finally, the Teacher Wraparound Edition provides suggestions for evaluation in the “Assess” portion of the 4-step teaching plan.

#### Organization

*Food for Today* is divided into 5 Units and further divided into 25 Chapters. Each Chapter is subdivided into Sections. Teacher may proceed through the Chapters in order, or be selective of Chapters they teach. Sections are clearly defined, students will easily be able to follow and read the bulleted lists, charts and infographics. Special features within the reading context are visually appealing and offer additional information. Each Chapter ends with a career feature called Career Wanted. The end of the text includes both a full Glossary and Appendix with nutritive values of food.

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**Resource Materials**

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher's Wraparound Edition, Teacher Resource Guide, Effective Instruction CD-ROM, Transparency Package, Student Motivation Kit, Student Workbook TAE

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

**RESEARCH DATA/EVIDENCE OF EFFECTIVENESS\*\***

**\*\*DISCLAIMER:** The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

**Research Data**

This text, now in its eighth edition, is based on research conducted by the author, as well as additional research and fact checking done to verify information and keep content up-to-date. State curriculums from around the country were surveyed in order to prepare relevant and current content. The author worked closely with a nutrition expert, technical experts in the area of dietetics reviewed specific chapters, and panels of teachers and administrators around the country reviewed chapters for content accuracy, depth of content, and level appropriateness.



# Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Food for Today		Cost Student Text: \$41.49	
Publisher: Glencoe/McGraw-Hill			
Item Evaluated: Student Text, Teacher Edition—All Resource Materials			
Copyright Date: 2004		Evaluator: Connie Duvall	
Content Level: 9-12 Grade Level		Date of Evaluation 7-28-2003	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

## Overall Strengths and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:
<input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission
<input type="checkbox"/> Not recommended by reviewers to State Textbook Commission

**Publisher's Explanation of Reviewer's Comments:** By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



# **Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Science**



<b>Title: Food for Today</b>		<b>Publisher Glencoe/McGraw Hill</b>
Technology Management Summary Data:	20 possible points	_____8_____ points earned
Technology Management Comments: Review of technology for teacher use only—no available technology for student use.		
Technology Presentation/Interface Summary Data:	40 possible points	_____34_____ points earned
Technology Presentation/Interface Comments: Review of technology for teacher use only—no available technology for student use.		
Content Summary Data:	44 possible points	_____28_____ points earned
Content Comments: Excellent for courses that emphasize nutrition and food preparations		
Instruction & Management Summary Data	52 possible points	_____52_____ points earned
Instruction & Management Comments: Excellent		
Organization & Structure Summary Data	36 possible points	_____36_____ points earned
Organization & Structure Comments: Excellent, highly motivational for students		
Resource Material Summary Data	40 possible points	_____40_____ points earned
Resource Material Comments: Excellent Resource Materials		



# Group V - Career /Technical & Vocational/Practical Living

## Electronic Instructional Media Review Form

### Stand Alone/Independent or Integrated Software for Family & Consumer Science



<b>Equipment</b> (circle or change fill color)	<b>Grade Level</b> (circle or change fill color)	<b>Audience</b> (circle or change fill color)	<b>Format</b> (circle or change fill color)	<b>Cost</b> _____	
Windows	Primary	Individual	Stand Alone/Independent	___X___ single copy	___ site license
Macintosh	Intermediate	Small Group	Integrated	___ network version	___ school version
CD-ROM	Middle	Large Group	Supplemental	___ lab pack of ___ copies	___ online
DVD	High		In lieu of basal test		
Sound					
Other					

If other, explain \_\_\_\_\_

<b>Type of Software:</b> Check all that apply	___ Simulation	___X___ Management	___ Interdisciplinary	___ Problem Solving	___ Tutorial
___ Exploratory	___ Creativity	___ Drill and Practice	___ Critical Thinking	___ Utility	___ Other:

<b>Rating Scale:</b>	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	4
Comments:	<b>Total</b>
	<b>8</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	2
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	4
Accessible for special needs students.	0
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments: Effective Instruction CD-Rom—Not easy to install	<b>Total</b>
	<b>34</b>

Content—Family & Consumer Science	Rating
Family	4
Childcare/Parenting	0
Child/Adolescent/Human Development	4
Interpersonal Relationships	0
Goal Setting/Decision Making	4
Consumerism	4
Foods/Nutrition	4
Apparel/Textiles	0
Housing Interiors	0
Hospitality Careers	<b>4</b>
FCCLA: Family, Careers, Community Leaders of America	4
Comments:	Total 28

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	4
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	<b>Total</b> <b>52</b>

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	<b>Total</b> <b>36</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	4
Integration opportunities suggested and examples given.	4
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	<b>Total</b> <b>40</b>

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable